

Spiritual, Moral, Social and Cultural Policy

AIM

To enable each student to develop fully as an individual and as a valuable member of the community; to deliver the quality of social, moral, spiritual and cultural education to do so.

OBJECTIVES

To provide a safe and stimulating learning community in which students can:

- 1. Develop questioning, enquiring minds and learn to express their ideas appropriately;*
- 2. Develop an understanding of the world, society and the community and accept responsibility as a citizen;*
- 3. Develop the capacity to struggle with moral and spiritual dilemmas and try to reach independent judgements which reflect universal human principles;*
- 4. And show perception and sensitivity, tolerance and respect for others as individuals and in groups.*

PROCEDURES

Trustees:

Identify a linked Trustee with responsibility for this area who can:

- Monitor the implementation of the Policy;
- Ensure that sufficient resources are allocated to deliver it effectively;
- Enable students to meet and discuss issues with Trustees and for their voice to be heard at Trustees Meetings.

Principal:

- Take overall responsibility for the implementation and monitoring of the Policy.
- Allocate sufficient resources to ensure implementation.
- Ensure assemblies promote respect and tolerance for differing cultures and beliefs; provide a “period of reflection” to allow students to consider and internalise significant aspects; use a variety of words music and images to convey the spiritual aspects of life; provide opportunities for staff and students to contribute to assemblies.
- Ensure International links are developed to promote SMSC values.
- Ensure students have a voice in whole school issues.

Leadership Team:

Collective Responsibilities:

- Ensure that all Teams are aware of their role in developing students' morals, interpersonal skills and self-esteem.
- Ensure that all Teams are aware of their role in preparing students for the opportunities, responsibilities and experiences of adult life
- Ensure Assemblies celebrate student achievement, foster a sense of community, explore relevant SMSC issues and involve students as active participants where possible.
- Ensure tutorial programme provides opportunities for discussion and reflection on the assembly themes and thought for the week.
- Ensure students have information about all extra-curricular and enrichment activities.
- Ensure Progress Files reflect both individual achievements and contributions made by students to the school community.
- Make explicit and document in schemes of work those aspects of SMSC education covered in courses and subjects.
- Build community and business links into the curriculum where appropriate and possible.
- Ensure displays reflect and respect cultural variety.
- Provide opportunities for students of all ages to discuss issues and to take on responsibility within lessons, Year Councils, extra curricular activities, trips and visits and special days.

XXXX:

- Ensure appropriate social and moral guidance is available to students through the Support and Guidance Team.
- Use individual study time to gain student feedback about how we might develop the Academy and the opportunities it provides.
- Provide opportunities for students to be trained to mentor those in younger Year Groups.

XXXX:

- Ensure Admin., Premises and Catering Teams are aware of their importance as role models in promoting social, moral and cultural values and want to be seen as working professionally and effectively.
- Create community and business links and involvement that support the promotion of social, moral and cultural values.
- Ensure the annual Achievement Evening is a community celebration of student achievement.
- Ensure student voice is heard on site issues and that students are able to contribute to the organising of events.

XXXX:

- Support XXX in identifying and delivering the SMSC elements of the Learning for Life Programme.
- Draw up assembly themes for the year with a relevant "thought for the week".

Other Key Staff:

- **XXXX:**
 - Agree the SRE elements of the Learning for Life programme with EC / NC and deliver it effectively.
- **Tutors:**
 - Deliver SMSC units within the tutorial programmes.
 - Discuss with line manager if not confident in delivery.
 - Provide a safe learning environment in which the discussion and sharing of views is encouraged and valued.

All Staff:

- **Provide a role model based on courtesy, mutual respect and positive intent.**
- **Be prepared to listen to student views and encourage them to listen to each other.**
- **Be aware of the opportunities, presented every day through both curricular and extra curricular activities, to develop students' skills, attitudes, and understanding.**