

Good Behaviour Policy

AIM

To create a positive working environment

OBJECTIVES

1. *Provide opportunities for students to take responsibility and to be involved in the Academy.*
2. *Establish and promote consistent expectations of both students and staff.*
3. *Maintain a culture in which students' achievements are recognised and celebrated.*
4. *Ensure that all staff are able to take prompt and effective action when students behave inappropriately.*

PROCEDURES

Trustees:

- Monitor the working environment when visiting the Academy site.
- Designate a Trustee to monitor students placed in isolation or on alternative curriculum packages.
- Ensure that the budget allows for adequate resources to implement rewards and incentives across the Academy.
- Play a part in celebrating student success by attending the annual celebration of achievement.

Principal:

Take overall responsibility for the implementation and monitoring of this Policy by

- line managing of the Leadership Team;
- providing a good role model in dealing with staff, students and the community;
- establishing clear expectations through assemblies, communications with staff, students & the community, and by taking responsibility for serious behaviour issues;
- ensuring that the Academy has clear systems for recording and reporting issues and that staffing is in place for an effective response;
- take a lead in recognising student achievement, coordinating an annual celebration of achievement, contacting families as appropriate and ensuring that there are adequate resources to implement rewards and incentives across the Academy.

Leadership Team:

- Communicate effectively with each other and make the Principal aware of serious issues.
- Support colleagues by accepting responsibility for student behaviour within their areas and by being visible within those areas and across the Academy as a whole.
- Develop common systems for rewarding and highlighting student success and outline them in Team Handbooks.
- Ensure that internal reports are completed and that action is taken.
- Provide opportunities for students to become involved in activities and encourage them to participate in them and to take responsibility for their environment.
- Regularly inform parents/carers of student success and involve them in issues as necessary.
- Co-ordinate common systems for rewarding students to promote a healthy and safe ethos.

<p><u>Team Leader Support / Guidance:</u></p> <ul style="list-style-type: none"> • Ensure that individual students are able to access the support necessary for them to access the curriculum and to succeed by <ol style="list-style-type: none"> 1. Overseeing the training and development of support staff; 2. And liaising with outside agencies as appropriate. 	<p><u>Learning Systems Leader:</u></p> <ul style="list-style-type: none"> • Monitor for issues of equal opportunity through creating ICT systems to record rewards, issues and action taken. • Analyse the above information and inform the Leadership Team of trends and whole school issues.
<p><u>Teachers:</u></p> <ul style="list-style-type: none"> • Accept responsibility for student behaviour in lessons. • Involve students where appropriate in the running of the lesson. • Treat students with respect, praising, thanking and rewarding them for their achievements. • Use Team procedures to communicate achievements to parents. • Relate issues of inappropriate behaviour to their impact upon their achievement. • Apply Team sanctions as appropriate. • Complete internal reports record issues and action taken and pass on to Team Leader. • Model appropriate behaviour and challenge students who are not meeting expectations. 	<p><u>Associate Staff:</u></p> <ul style="list-style-type: none"> • Encourage students to behave well in lessons, individual study and around the Academy site. • Treat students with respect, praising, thanking and rewarding them for their achievements. • Relate issues of inappropriate behaviour to their impact upon their achievement. • Communicate student achievement and concerns to parents by agreement with Line Manager. • Complete internal reports record issues and action taken and pass on to Team Leader. • Model appropriate behaviour and challenge students who are not meeting expectations.
<p><u>Students:</u></p> <ul style="list-style-type: none"> • Respect the rights of all other site users to feel safe and to work and learn. • Be proud of their successes as well as those of others and celebrate them. 	<p><u>Parents:</u></p> <ul style="list-style-type: none"> • Support their children by: <ol style="list-style-type: none"> 1. Recognising achievement 2. Attending meetings organised by the Academy 3. And supporting The Academy in resolving issues.